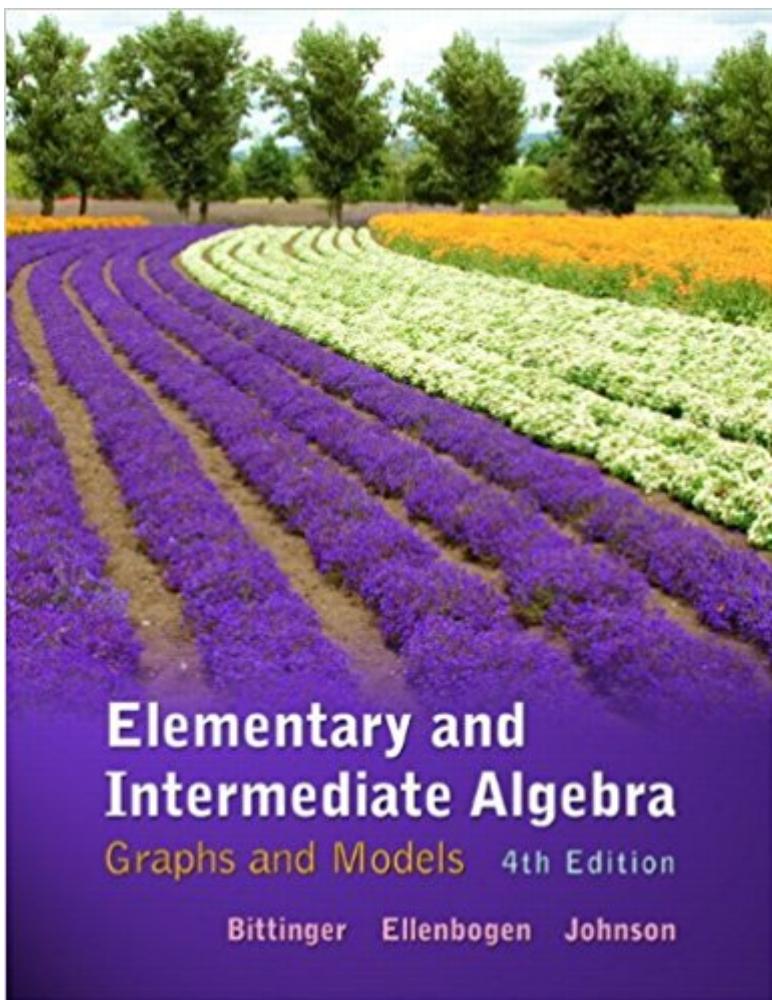


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Elementary And Intermediate Algebra: Graphs And Models (4th Edition)



Synopsis

The Bittinger Graphs and Models Series helps readers learn algebra by making connections between mathematical concepts and their real-world applications. Abundant applications, many of which use real data, offer students a context for learning the math. The authors use a variety of tools and techniques—including graphing calculators, multiple approaches to problem solving, and interactive features—to engage and motivate all types of learners.

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Customer Reviews

Marvin Bittinger has been teaching math at the university level for more than thirty-eight years. Since 1968, he has been employed at Indiana University Purdue University—Indianapolis, and is now professor emeritus of mathematics education. Professor Bittinger has authored over 190 publications on topics ranging from basic mathematics to algebra and trigonometry to applied calculus. He received his BA in mathematics from Manchester College and his PhD in mathematics education from Purdue University. Special honors include Distinguished Visiting Professor at the United States Air Force Academy and his election to the Manchester College Board of Trustees from 1992 to 1999. Professor Bittinger has also had the privilege of speaking at many mathematics conventions, most recently giving a lecture entitled "Baseball and Mathematics." His hobbies include hiking in Utah, baseball, golf, and bowling. In addition, he also has an interest in philosophy and theology, in particular, apologetics. Professor Bittinger currently lives in Carmel, Indiana with his wife Elaine. He has two grown and married sons, Lowell and Chris, and four granddaughters. A

David Ellenbogen has taught math at the college level for nearly 30 years, spending most of that time in the Massachusetts and Vermont community college systems, where he has served on both curriculum and developmental math committees. He has taught at St. Michael's College and The University of Vermont. Professor Ellenbogen has been active in the American Mathematical Association of Two Year Colleges (AMATYC) since 1985, having served on its Developmental Mathematics Committee and as a delegate. He has been a member of the Mathematical Association of America (MAA) since 1979. He has authored dozens of texts on topics ranging from prealgebra to calculus and has delivered lectures on the use of language in mathematics. Professor Ellenbogen received his bachelor's degree in mathematics from Bates College and his master's degree in community college mathematics education from The University of Massachusetts Amherst. In his spare time, he enjoys playing piano, biking, hiking, skiing and volunteer work. He currently serves on the boards of the Vermont Sierra Club and the Vermont Bicycle Pedestrian Coalition. He has two sons, Monroe and Zachary. Barbara Johnson has a B.S. in mathematics from Bob Jones University and a M.S. in math from Clemson University. She has taught high school and college math for 25 years, and enjoys the challenge of helping each student grow in appreciation for and understanding of mathematics. As a Purdue Master Gardener, she also enjoys helping others learn gardening skills. Believing that the best teacher is always learning, she recently earned a black belt in karate.

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package "MyMathLab" including CD were not included in my order! This information is needed to start my class, now I will have to purchase them separately and the price will be no different than if I had bought them from the School store originally. This is my first time ordering and I am a bit disappointed!

Brands new!

I did not need this book, so I returned it and got the intermediate Algebra. I think it is a great book and yet I have issues understanding some of the new material when I need to do Homework.

This book gives lots of examples and it's the same one as the class that I'm taking uses, but I feel like they should break it down more with explain even the littlest way

The text is nicely laid out, well organized, and easy to read. On the not so positive side, while the author(s) goes to great length to make this a "stand alone" learning tool, for the student new or relatively new to the subject matter, an instructor's guidance is necessary. I am reasonably certain the text was not written primarily for the use as an independent study manual.

The pages were marked in pencil, Other than that the book is great.

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